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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** Sharing the planet  **Stations (Shared reading)**  **Week 31 L2 (Library)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  - Identifies the structure of the story (Plot: beginning-middle-end).  -Uses simple phrases in context to communicate, applying new vocabulary. (Answers WH questions showing understanding)  -Makes inferences of a text.  (tumblebooks: username: Colombobritanico password: books) | | | | | | **Skills:** Listening/Speaking/writing | | | | | |
| **Materials: Shared reading “Biscuit” (http://asp.tumblebooks.com/library/asp/full\_book.asp?ProductID=3053)**  3 computers with the following links:[**http://professorgarfield.og/Phonemics/chickenCoop.html**](http://professorgarfield.og/Phonemics/chickenCoop.html) **(Ending sounds),** [**http://www.starfall.com/n/holiday/earthday/load.htm?f**](http://www.starfall.com/n/holiday/earthday/load.htm?f) **(interactive story about sharing the planet),** [**http://www.starfall.com/n/holiday/grandparents/load.htm?f**](http://www.starfall.com/n/holiday/grandparents/load.htm?f) **(Interactive writing), interactive chart display, notebook with homework assignment and pencil case.** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  x**Stations** |
| **Date: Week 31**  **(April the 22nd to the 26th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Shared reading) (Teacher) Biscuit(http://asp.tumblebooks.com/library/asp/full\_book.asp?ProductID=3053)**  **Opening:** Cover talk: Ask: what do you notice? What do you think the story is going to be about? Who do you think is the main character? What do you think is the beginning of the story?  **Discussion:** Invite children to connect with their personal experience by asking the following guided questions Them to share all they know about dogs and ask them if they have one at home, if they do invite them to say its name, how old it is? When and why they got it? What do they like about having a dog? Show text until page 3 (Biscuit wants to play) and invite children to think what will happen next? (Middle of the story-problem) children will register on notebook (writing) and as homework the drawing.  **Station 2 (3 Computers) children**  **(Janet)** [**http://professorgarfield.org/Phonemics/chickenCoop.html**](http://professorgarfield.org/Phonemics/chickenCoop.html) **and** [**http://www.starfall.com/n/holiday/earthday/load.htm?f**](http://www.starfall.com/n/holiday/earthday/load.htm?f) **and http://www.starfall.com/n/holiday/grandparents/load.htm?f**  Children will practice ending sounds and listening skills with these interactive games.  **Station 3 (Interactive chart “what is it” ) (Teacher)**  **Discussion**: Who remembers the interactive texts that we made last class? What animals did we discover? Ask some volunteers to share some if they remember. Invite children to make their own (notebook) and in pairs they will play “Guess my riddle” where each one will have a chance to say their own and the other one has to guess it.  **Station 4 (Homework assignment of the question they made to the whale)**Children will share their homework assignment of the question they asked the whale and its answer  . | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: **For Homework assignment:** Children will make the drawing for what they think is the middle (problem) of the story. | | | | | | | | | | | |